



# The Rover Award Scheme



**ROVER SECTION**





## **The Rover Award Scheme**

### **A Scouts Australia Publication**

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# INTRODUCTION

The Rover Award Scheme aims to widen the interests and knowledge of Rovers. Its rationale is based on the Aim and Scout Method, providing fun, friendship, variety, and personal choice through a planned, balanced Program. It is intended to be a challenge and, like all challenges, it will have some parts that the Rover may not really want to do at the time, but will be glad to have experienced on looking back. It is a system for encouraging people to participate in a wide range of activities.

Undertaking this Award is entirely the individual's choice. The Award should not be used as an end in itself.

Rovers can certainly enjoy Rovering without ever taking part in the Award Scheme. Some Rovers do! Without doubt those who participate not only challenge themselves and discover new things, but also have heaps of fun and make new friends in the process.

The Rover Award Scheme consists of:

- The Rover Skills Badge
- The Baden-Powell Scout Award

There is also a range of special badges that can be earned individually and worn on the uniform.

Further details of the requirements for each section of the Rover Award can be found in the *Rover Record Book*. Before commencing the Award, a Rover should obtain a copy of the *Rover Record Book* to identify which activities appeal to them, begin plotting a path, and setting goals and timelines toward completing the specific requirements to achieve the Baden-Powell Scout Award.



**Method A**



**Method B**

# ROVER RECORD BOOK

The *Rover Record Book* is a personal record of achievement and lists the requirements for achieving the Rover Skills badge. It also outlines the requirements for all other Badges and Awards achievable by members of the Rover Section.

The two options for the Baden-Powell Scout Award, Method A and Method B, allow Rovers to select activities and challenges that will extend them personally. Together with a technical expert, if required, and Crew, the Rover will set objectives covering the amount of personal effort that they will contribute to gaining this Award.

The *Rover Award Scheme* provides the set of requirements for discussion with the technical expert, if required, and the *Rover Record Book* is the document signed on completion of an activity area. However, it should not be the only record of a Rover's achievements. It is a good idea for a second copy of all records to be kept by the Rover. It is important that both Rovers and Crew Leaders ensure that the Crew records are kept up to date.

It's all up to the Rover. These activities are the Rover's own personal choice.



## BECOMING A ROVER

Any person between the ages of 17 and 26, who is willing to accept the Scout Promise and Law and who will comply with the Aim and Principles of the Scout Movement, may become a Rover. Previous membership of either the Scout or Guide Association is not a prerequisite. For more information on becoming a Rover, see *Guidelines for Rovering*.

The Scout Promise is the common bond of unity for all members of the Scout worldwide Movement and it is accepted on a voluntary basis. The Promise is a fundamental expression of worth and value and in this respect it is a personal commitment of the individual.

**“On my Honour”** is the personal expression given by the Rover to uphold and maintain the principles implied by the Promise, in a manner that is developed on the basis of trust. Baden-Powell believed that one of the finest possible relationships that could exist between an adult Scout and a youth member was trust. This belief still holds true today.

Rovering is based on the Knighthood theme of the Round Table and, like the Knights of Old, prospective Rovers also undergo an initial training period. This training period is usually known as Squire Training and is covered in depth in *The Crew and its Program*.

### **The Rover must:**

1. know, demonstrate an understanding of, and be prepared to accept the Scout Promise and Law.
2. participate in at least four Crew activities or meetings (at least one of which shall be outdoors).
3. be accepted by the Crew.

A Rover new to Scouting must meet the above, but important, requirements to enable an investiture into the Scout Movement to take place. A Sponsor, who will be an experienced member of the Crew, will take responsibility for the introductory period in the Crew. The Sponsor will provide any instruction and the Crew Leader will approve the completion of the membership requirements. Individual Crews may have further membership requirements depending on their needs and philosophies.

### **Recognition of Prior Learning**

Recognition of Prior Learning (RPL) should be used to minimise barriers and significantly improve the percentage of youth members making the transition from one youth Section to the next. The Crew must consider the skills and knowledge a progressing Venturer Scout has achieved in the Venturer Scout Section, however it must be remembered that RPL is not automatic. For a Venturer Scout to receive RPL requires Recognition of Current Competencies (RCC), e.g. a demonstration of current competencies. Recognition of Prior Learning could equally apply to new members, as new recruits may already have achieved some of these components through other organisations, therefore should be considered for RPL.

## **Venturer Scout Link to Rovers**

The transition from Venturer Scout to Rover is assisted by the appointment of an experienced Rover (a Sponsor) who provides individual support to the new member. This support should not be limited to the initial few weeks in the Section, but should continue into pre-investiture or Squire training.

It is important to recognise that the age for progression for the Venturer Scout may be at any time after their 17<sup>th</sup> birthday. Flexibility exists for progression to Rovers when appropriate after age 17.

## **Rover Link Badge**

The Rover Link Badge is a Venturer Scout badge but it is the responsibility of the Crew to ensure that the requirements are completed and signed off. To gain the Rover Link Badge, a Venturer Scout must complete the following requirements:

### **Fundamentals and Operations**

1. Participate in four Rover meetings/activities (at least one of which must be outdoors)
2. During talks with the Rover Crew, show an understanding of the roles of the Crew Leader, Crew Executive and the Rover Adviser
3. Participate in a service activity with your Crew or other Rovers
4. Demonstrate an understanding of and be prepared to accept the Scout Promise, Scout Law and the Rover Prayer, from an adult point of view.

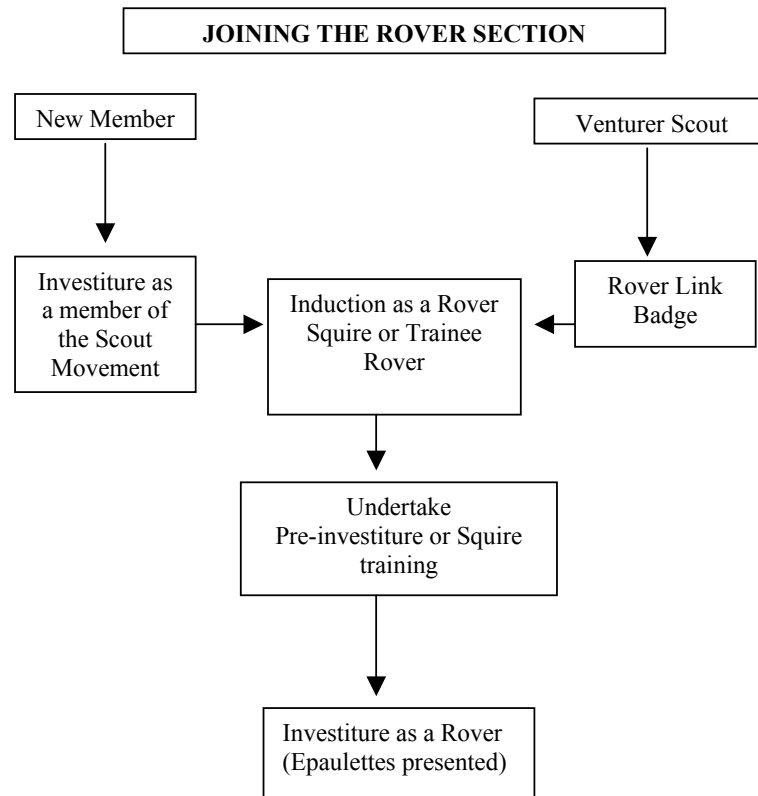
### **Scouting Skills**

5. Camp out for at least one night, demonstrating suitable campcraft skills. The correct equipment is to be taken and packed accordingly, including clothing, footwear, sleeping gear, food and water containers, and wet and dry weather gear.

### **Award Scheme**

6. Be able to explain the Award Scheme and list the types of challenges the Rover Scout may pursue to achieve the Baden-Powell Scout Award.

On completing and achieving the Rover Link Badge, the Venturer Scout may be inducted into the Rover Crew without further training. The Venturer Scout Leader or the Group Leader presents the Link Badge at the going-up ceremony. The Venturer Scout is then inducted into the Rover Crew.





## THE ROVER SKILLS BADGE

The Rover Skills Badge covers the basic elements of Scouting and, for new members, can be completed either prior to, or after, induction into the Crew, as determined by the Crew.

The experienced Rover appointed as a Sponsor to guide the new member through the linking process is also expected to provide guidance in the achievement of the Rover Skills Badge. It is the responsibility of the Sponsor to explain the Rover Award Scheme, and the requirements for its commencement.

Prior experience in the Venturer Scout Section and in completing the Rover Link Badge can be used to obtain credits for the individual components of the Rover Skills Badge, though the Service component should have been served with the Rover Crew.

**This Badge must be completed prior to commencing the Baden-Powell Scout Award.**

The Rover Skills Badge is worn on the right sleeve above where the Baden-Powell Scout Award Diamond will be placed, once earned. The Crew awards the Rover Skills Badge after completion of the badge requirements.

The requirements for the Rover Skills Badge are:

1. Camping/outdoors. Camp out on no less than three occasions, for a minimum of three nights, demonstrating suitable camp craft skills.
2. Service. Provide 10 hours service to a worthy cause.
3. Promise, Law and Prayer. Demonstrate an understanding of the Scout Promise, the Scout Law and the Rover Prayer from an adult point of view.

### SUITABLE CAMPCRAFT SKILLS

This is a guide as to what constitutes suitable campcraft skills to enable full participation in all Rover activities.

Prior to participation in, and completion of, your camping/outdoor requirements you should be able to demonstrate the following to the appropriate person, e.g. expedition leader, camp organizer or sponsor.

1. The correct equipment to be taken and how it should be packed, including clothing, footwear, sleeping gear, food and water containers and wet and dry weather gear.
2. How to pitch and strike a tent and fly. Explain factors in choosing a tent site, and the correct care of a tent, fly, poles and pegs during the journey and on return home.
3. The planning of a menu, including quantities for the activity, to achieve a well balanced, light weight meal.

4. Knowledge of fire precautions and restrictions and the correct way to extinguish a fire. Show how to light a fire in adverse conditions. Cook a well-balanced meal suitable for camping conditions using an appropriate stove for lightweight cooking. Show the correct method of rubbish disposal.
5. How to read a map and orient it both by compass and visible features.
6. First Aid (to be completed before the camping/outdoor activity)
  - a) Be able to explain the principles of casualty treatment.
  - b) Demonstrate the following:
    - i) treatment of hypothermia and hyperthermia
    - ii) treatment of major bleeding injury
    - iii) Cardio Pulmonary Resuscitation (C.P.R) & Expired Air Resuscitation (E.A.R)



# THE BADEN-POWELL SCOUT AWARD



The Baden-Powell Scout Award is a significant step in Rovering and has received outstanding status within Scouting and the wider community.

Consequently, the activities and the standards need to be made challenging and inspirational for each Rover. For this reason it is expected that when setting the parameters, the individual and Crew seek guidance from someone who is competent in the field, and has the necessary skills and understanding of the activity areas. It is important to ensure that the chosen activity forms part of the overall Rover Award Scheme and that the goals set by the Rover are realistic.

***“The only acceptable standard is a Rover’s personal BEST”.***

## GETTING STARTED ON THE ACTIVITY AREAS

Before undertaking an Award activity a technical expert in the area chosen may need to be selected. This technical expert may be required to not only provide support for the Rover in the activity area, but also consult with the Crew if requested.

A good starting point is the Rover Adviser who, through experience, has probably come into contact with many people from different walks of life and vocations who are only too willing to assist. If you are part of a Group, other Section Leaders may also have technical experts they can recommend. There are many specialist organisations that can provide technical experts in addition to training and information.

Many Crews have established lists of people who have undertaken this role in the past and expressed an interest in doing so again should the need arise. Due to the popularity of various activity areas some Areas/Regions may have qualified people in those particular areas, e.g. First Aid Courses, kayaking etc.

Remember, before any activity commences there should be a clear understanding by Crew, Rover and technical expert of what requirements have to be met in order to achieve the goals for the Badge and the Rover Award Scheme.

### **So where does a Rover start?**

1. If considering a particular activity, ensure that it fits into the Rover Award Scheme. Alternatively look through the *Rover Record Book* and see if some ideas come to mind! Then check with the Crew Leader.
2. Contact someone with the technical expertise in the chosen area. Arrange an interview, sort out the Rover’s present standard and then clearly decide together on the standard to be reached. Make sure this is noted either in the *Rover Record Book* or on a proposal form to avoid later misunderstandings.
3. Have the Crew approve the activity and standard sought. The Crew Leader will know the local procedure.

4. Keep the Crew up-to-date with progress. This is a great way to enthuse others and share ideas. There may need to be additional meetings with the technical expert. It may even be necessary to modify the original plans. Talk it over together.
5. When the Rover and the technical expert are satisfied with the completed effort, have the *Rover Record Book* signed and dated. Let the Area/Region Council know, as this helps spread ideas around the other Crews. Some Badges, e.g. the Rambler's Badge, require an assessment before the expedition is undertaken, to ensure all safety measures are in place and training procedures and preparation are up to standard.
6. Arrange with the Rover Crew Leader for a suitable time and place to present the Activity Badge. The technical expert might appreciate an invitation to the presentation.

The Rover should work out an overall timetable including school holidays, the Crew Program, family commitments and various courses that must be attended to achieve the Award. This will ensure completion of the Baden-Powell Scout Award with ample time for the Award and Certificate to be presented prior to the 26<sup>th</sup> birthday.

### **Recognition of prior abilities**

Some challenges will require the Rover to either demonstrate their competency level or undergo training in order to improve their competency level before undertaking the task.

In accordance with Scouts Australia policy of recognizing current competencies (RCC) and prior learning (RPL), the Rover, before undertaking their award challenge, need not undergo further training in any skills which they already possess if they either have a training certificate (RPL) or can demonstrate the required skills to an appropriate examiner (RCC).

It should be borne in mind that the Baden-Powell Scout Award represents the undertaking of a deliberate challenge to extend the capabilities of the individual, therefore recognition of skills already achieved should not be credited toward the Award itself, but should be used as the starting point for further challenge.

You should seek clarification from your Region or Branch Rover Council if your Crew is unsure how to apply this policy.

***Don't leave things until the last minute....***

# THE BADEN-POWELL SCOUT AWARD NATIONAL ADMINISTRATION GUIDELINES



The following information documents the national administration procedures for The Baden-Powell Scout Award. It is emphasised that these are the minimum procedures required by each Branch Rover Council.

Branch/Area/Region Rover Councils may impose further administration procedures as desired.

Some Branches do not have Area/Region Rover Councils. Therefore for those Branches, where reference is made to the Area/Region Rover Council, this is to be read as Branch Rover Council.

1. A Rover desiring to commence The Baden-Powell Scout Award should obtain a copy of the *Rover Award Scheme* and read the section on The Baden-Powell Scout Award thoroughly.

It is highly recommended that the Rover discuss the Award with one of the following:

- (a) The Crew Leader
  - (b) The Rover Crew Adviser
  - (c) The Area/Region/Branch Rover Council Chairman
  - (d) The Branch Commissioner, Rovers; Assistant Area/Region Commissioner, Rovers; or Chief Commissioner's Representative.
2. The Rover decides on which Method (A or B) suits them and decides on particular activities for each section of the Award.
  3. The Rover obtains Crew approval for the activity and the standard to be reached.

As the Crew knows the Rover best, it is up to the Crew to ensure that the task chosen represents a real challenge for that person and is of a very high standard.

4. Once the proposed activity is approved by the Crew, the Rover is to arrange to have the Crew present it at the Area/Region Rover Council for the information of that Council.
5. The Crew should make regular reports to its Area/Region Rover Council on the Rover's progress. This should be done via the Crew's report to the Area/Region Rover Council, at each meeting.
6. Upon successful completion of the activity, the Rover is to report back to the Crew for the Crew's approval and recommendation. Once this has been given, the Crew will then forward its recommendation for the particular badge to the Area /Region Rover Council.

## NOTE

- a) All sections of the Rover Award Scheme require some sort of report. (This is documentary proof of tasks undertaken, e.g. photos, maps, diagrams, explanations, trip logs, etc.).
  - b) It would normally be expected that the standard of the reports and documentation would be as high as possible given the individual Rover's talents and abilities.
  - c) The Rover is to present the final reports personally (unless this is not practical and the Rover Council agrees) at the meeting of the Area/Region Rover Council to which it is intended to apply for the Badge.
  - d) The Area/Region Rover Council may suggest additional items/tasks be set for a Badge. However, if the Crew insists that a particular Rover has achieved the required standard, the Area/Region Rover Council must award the Badge.
7. When a Rover completes all requirements for Method A or B, the following occurs:
- a) The Rover applies to the Crew for the Baden-Powell Scout Award.
  - b) The Crew must determine whether the Rover concerned is setting an example of the Scouting way of life.
  - c) If they believe that the Rover is doing so, they will forward the application on to the Area/Region Rover Council with their recommendation.
8. The Area/Region Rover Council will then review the application.

### **a) Purpose of Area/Region Rover Council – Reviews**

The sole purpose of the review is to determine if the Rover is setting a personal example of the Scouting way of life. There is no other criteria which determines whether the Rover receives the Area/Region Rover Council's recommendation for the Award.

### **b) Review Method 1**

The Area/Region Rover Council will:

- i) Review the application and the Rover.
- ii) Vote on the application.
- iii) If the Rover is denied the recommendation for The Baden-Powell Scout Award, a full explanation will be given to the Rover as to why this recommendation was denied, if requested by the Rover.

**c) Review Method 2**

As an alternative procedure for deciding whether to grant its recommendation, the Area/Region Rover Council may convene a Baden-Powell Scout Award Panel to act on its behalf.

The Review Panel will:

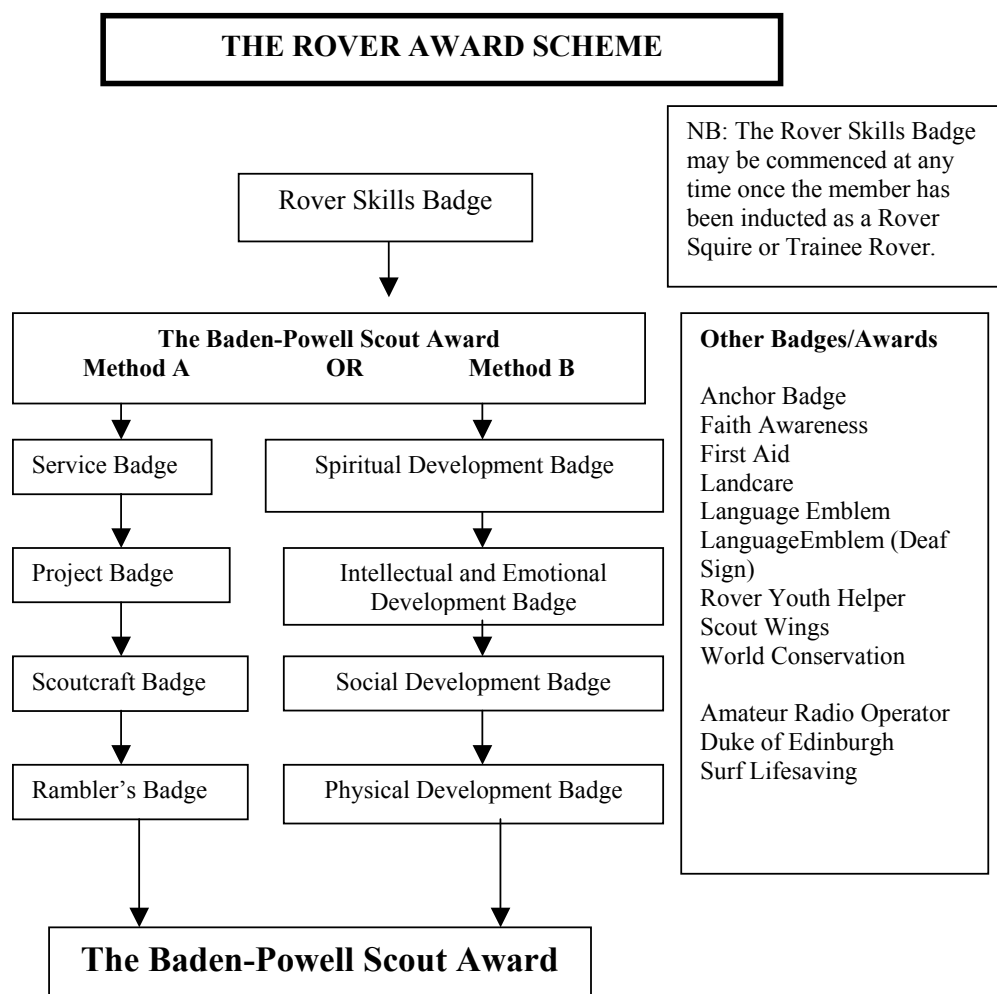
- i) Review the application and interview the Rover
  - ii) Vote on the application.
  - iii) If the Rover is denied the recommendation for The Baden-Powell Scout Award, a full explanation will be given to the Rover as to why this recommendation was denied, if requested by the Rover.
9. If the Area/Region Rover Council recommends the application it will then forward the application to the Branch Rover Council for processing.
10. The Branch Rover Council will recommend to the Branch Chief Commissioner (or delegate) that the Baden-Powell Scout Award be granted.



## METHOD OF ACHIEVEMENT

It is recognised that each Rover brings different ideas and strategies to the completion of The Baden-Powell Scout Award. Consistent with this idea there are two methods of achieving The Baden-Powell Scout Award, each providing a different approach to the objectives and allowing for an immense array of activities to satisfy the requirements of the Rover Award Scheme.

Each method should be seen as a separate package which is a sum of its parts. It is not possible to substitute parts of each method to make up The Baden-Powell Scout Award. The two methods are mutually exclusive.





## **METHOD A**

This method provides specific activity areas designed so that Rovers, by completing these, will fulfill the objectives and so attain the agreed standard. Method A requires Rovers to complete the following four badges: Service Badge, Project Badge, Scoutcraft Badge and Rambler's Badge. Each badge must be completed to a standard agreed to by the Rover and the Crew prior to commencement. The badges may be completed in any order.

### **The Service Badge**

This badge involves the Rover in activities based on citizenship and service to the community and the environment. It may also be completed through service to Scouting. The Rover chooses a community service organisation and works with that organisation for a minimum period of six months.

### **The Project Badge**

Through this badge the Rover is challenged to reach a very high level of achievement in a chosen project area. The time frame for the completion of this badge is a minimum period of six months. During this time at least three progress reports are required to be presented to the Crew.

### **The Scoutcraft Badge**

Involvement in organising and planning for fun in the outdoors assists the Rover prepare for adult responsibilities in our society. Here the Rover is challenged in camping and outdoor skills and must, on completion, be able to demonstrate a high standard of campcraft.

### **The Rambler's Badge**

Through a journey extending over a minimum of four days and three nights, the Rover is challenged in initiative and survival techniques. This is also an extension of the planning and organisation required for camping and outdoor activities.

## **METHOD B**

This method requires Rovers to examine the Aim of the Movement, the objectives of the Badge and then design and complete activities within each of the particular areas, which fulfil these objectives. Each part has a link with a particular element of the Aim of the Movement, but allows for flexibility in activities to suit diverse interests and abilities.

The Crew must be involved in deciding whether a particular activity is linked with an element of the Aim of the Movement and if it will fulfill the objectives of the Badge. This method requires Rovers to complete the following four development badges: Spiritual, Intellectual and Emotional, Social, and Physical. Each badge must be completed to the standard agreed to by the Rover and the Crew prior to the commencement of the badge.

### **The Spiritual Development Badge**

This area provides an opportunity for the Rover to find out a great deal about themselves through various avenues including their own lifestyle and personal values system. The time frame for the completion of this badge is a minimum period of six months. During this time at least three progress reports are required to be presented to the Crew.

**The Intellectual and Emotional Development Badge**

Through this badge the Rover can explore a vast array of areas that may be unfamiliar to them, ultimately choosing one for further study for this badge. Areas include learning to play a musical instrument; getting involved in or learning about art drama, media or politics; or learning a foreign language. This would require a minimum period of six months effort, during which time at least three progress reports are required to be presented to the Crew.

**The Social Development Badge**

Again the Rover can explore a vast array of areas that may be unfamiliar but of interest to them, ultimately choosing one for personal development in order to gain this badge. Areas include sociology; the humanities; joining a conservation/resident action group; or coaching a sporting team. This would require a minimum period of six months effort, during which time at least three progress reports are required to be presented to the Crew.

**The Physical Development Badge**

Here the Rover is challenged and must demonstrate initiative, and skills in expeditions and outdoor adventure. Some may undertake to organise, plan (including adequate preparation and training), and complete a one week activity such as a walk along the Great Dividing Range, caving in Tasmania, or canoeing along the Murray River. Others may prefer to qualify as a coach or instructor in a physical sport of their choice. This would require a minimum period of six months effort, during which time at least three progress reports are required to be presented to the Crew.



## STANDARDS

The achievement of predetermined objectives is the key to satisfactory Rover Award Standards. Standards are based on the ability of each individual, therefore will differ according to what challenges each Rover sets personally.

In exercising the right of choice of areas under the Rover Award Scheme, a Rover may undertake activities outside of the Crew Program. Not only do Rovers have the right of choice, but they should be encouraged to select activities which they particularly enjoy, or for which they have a special talent.

Before any activities are undertaken as part of the Rover Award Scheme the activity area and the expert/examiner must be approved by the Crew, who must be satisfied that the end result will be a reasonable achievement from a purposeful activity.

### **Who maintains the standards of the Rover Award Scheme?**

The best system is one where Rovers can be involved in discussing the standards and deciding whether or not an individual is working towards a reasonable level. If the standard is set too low then the Rover Award Scheme doesn't mean a thing – after all, the idea of the Rover Award Scheme is to help Rovers take up a personal challenge and, through this, achieve personal development and develop new skills. If it is set too high then no-one will attempt or achieve it.

Where an independent expert/examiner has agreed to support/examine a Rover in an activity, the Crew should be provided with sufficient information to be able to form an opinion as to the standards agreed upon. Each Rover should clearly understand, before the activity commences, exactly what is required in order to achieve the chosen Badge for the Rover Award Scheme.

The same technical expert/examiner may agree on different tasks and goals for two Rovers who select the same Award activity area. There are only a few activities where uniform standards are needed – usually for reasons of safety.

Remember this when talking with a technical expert/examiner:

***“The only acceptable standard is a Rover's personal BEST”.***

Once reasonable standards of effort are agreed on, Rovers will know what is expected of them and will discuss a suitable level of achievement with the technical expert/examiner and Crew.

Activities pursued in after-school clubs, athletics, or in Church groups can legitimately be considered for some activity areas, with the understanding that Rovers should be the stimulus to an effort greater than would normally be expected.

## **AWARD SCHEME SUPPORT/TECHNICAL EXPERTS**

Independent external experts/examiners are preferred, but it is recognised that many Scouting Leaders have sufficient knowledge and experience in some specialist activities to be able to examine to the required standard.

It is preferable that the Rover Adviser does not examine a Rover in their own Crew, not because they will set lower standards, but because it is important to get another point of view about the activity.

## **GUIDELINES FOR TECHNICAL EXPERTS**

The following guidelines have been framed to assist those who have undertaken to support/examine Rovers in an activity area as part of the Rover Award Scheme. They have been set out in a manner which will particularly assist those experts/examiners external to the Association to understand something of the background to the Scheme, but they apply equally to Leaders within the Movement.

The expert/examiner should be given a copy of the guidelines at the time they are asked to support/examine a Rover. Those who have volunteered their services on a continuing basis should only require a copy on the first occasion. A copy of the specific Rover Award Scheme requirements in the Activity Area selected by the Rover should also be forwarded to the expert.

1. Rovers are free to choose their own activities from within the set guidelines for each of the Activity Areas.
2. It is not intended that a fixed pass level should be set for any of the activities undertaken under the Award Scheme but rather that the Rover should show some worthwhile improvement in their performance or understanding of the subject. It will be appreciated that there may be wide discrepancies in the level of understanding or ability shown by individual Rovers and this factor should be taken into consideration in the final assessment.
3. Before the Rover commences the activity, the Crew and the Rover will together reach agreement on the level of achievement or understanding of the subject which is to be attained. In setting these objectives the Crew should be satisfied that the agreed task will be a reasonable challenge to the Rover.
4. Time requirements for a particular activity area are indicated in the Rover Record Book. However, it must be emphasised that the important factor is the achievement of the pre-determined objectives, and the times stated are mentioned only as a guideline to assist in the setting of these objectives.
5. Generally speaking, Rovers should not be failed outright in their attempt to qualify but should continue the task under guidance until the desired result is achieved. The Rover must decide whether or not they wish to continue beyond the agreed achievement time.

6. Finally, the Crew will assess the work completed, the effort expended, and the improvement or achievement which the Rover has attained when considering whether to recommend the Award.



## **THE ROVER AWARD SCHEME AND THE CREW PROGRAM**

The inclusion of the Rover Award Scheme in the Crew Program should not be limited to those parts which are needed to complete an Award. Try to arrange a Crew Program so that each activity area is included in the Program during the year. Use the Scheme as part of the Program buzz sessions to give a wider range and balance of activities.

In most cases, the parts of the Rover Award Scheme which tend to be put off until almost the last minute are the visits and discussions involving larger groups of Rovers. Most people can get three or four friends together to complete an expedition for the Rambler's Badge, but organising a large number of people to participate in visits or group discussions can take much longer and necessitates greater planning.

Within the two methods almost anything can be attempted – it's up to the Crew to make it happen – i.e. it's up to individual Rovers to make sure the Crew is functioning well!

## SPECIAL BADGES AND AWARDS

Although not part of the Award Scheme, there are a number of other badges which can be gained by Rovers. Full details of these can be found in the *Rover Record Book*.

Special badges and awards include:

### Scouting ...

1. **Anchor.** A Scout may gain an Anchor Badge by reaching and maintaining the competencies (required standards) for the appropriate water craft, e.g. canoe, sail etc.
2. **Faith Awareness.** Youth members of the Rover Section may earn and wear the Faith Awareness Badge. This badge encourages youth members to consider the basic principles of their religion or a religion of their choice and includes completion of a project.
3. **First Aid.** All Rovers who hold a current First Aid qualification from any approved provider may wear the relevant First Aid Badge.
4. **Landcare.** The Landcare badge is designed to encourage youth members from all sections to participate in local Landcare projects.
5. **Language Emblem.** If a Rover is sufficiently qualified in any language or languages as well as in English, they may wear an emblem on the flap of the right pocket on the shirt indicating the language or languages spoken.
6. **Language Emblem (Deaf Sign).** Rovers may qualify to wear a Deaf Sign Language Emblem by passing the approved tests for communicating with the deaf or language disabled.
7. **Rover Youth Helper.** A Rover Youth Helper supports the Section Leaders in the development of the members in the Section, encourages progression into the next Section and promotes Scouting activities at local level.
8. **Scout Wings.** A Rover who is currently qualified may wear Scout Wings.
9. **World Conservation.** This badge, which may be carried out individually or in a group, progresses the understanding of the need to conserve our environment, and to adopt a more positive attitude toward this.

## Community ...

1. **Amateur Radio Operator.** The Australian Communications Authority issues licenses as set out in the current Amateur License Information Paper. A member of Scouts Australia who obtains an Amateur Radio Operator's License, in accordance with Government regulations, may wear the Amateur Radio Operator Badge.
2. **Duke of Edinburgh's Award.** This is designed to interest and benefit youth and, through them, the community. For Rovers using this scheme, it should be no more than an extension of the existing Rover Program.
3. **Life Saving.** The Surf Life Saving cloth badge or the Royal Life Saving cloth badge (Bronze Medallion or higher standard) may be worn on the uniform.





## THE AUSTRALIAN SCOUT ENVIRONMENT CHARTER

### I WILL

- Protect and conserve animal and plant life.
- Strive to use less energy derived directly from fossil fuels.
- Recycle resources – save and use items which can be recycled, including cans, glass, plastic, bottles and paper.
- Always be careful with the use of fire.
- Safeguard the environment – use products which do not poison the environment and correctly dispose of litter or rubbish.
- Preserve the non-living things of nature from damage and destruction.
- Enjoy nature quietly so that others may enjoy it too.
- Take an active part in environmental conservation projects.
- Protect the countryside, roads and beaches and keep them free of litter.
- Strive to preserve naturalness, the beauty of the landscape, the wild plants and animals.
- Learn about environmental dangers to soil, water and air, and strive to protect my planetary home.
- Care for my endangered fellow travellers on earth – find out about animals that are threatened with extinction.
- Strive to have the use of our earth better planned and more carefully maintained, so that places where people live will be attractive and pleasing.
- Think globally and act locally.

## AUSTRALIAN SCOUT PUBLICATIONS

Following are a list of publications to assist members of the Crew in the application of Rovering:

- *The Crew and its Program*
- *Guidelines for Rovering*
- *The Rover Record Book*

General Scouts Australia resource material

- *Exploring our Environment*
- *ROC – on Help Save the World*
- *Expeditions and Campcraft*
- *Scouting: Action for the Environment*
- *Camp Planning Book*
- *Fieldbook for Australian Scouting.*

Other resource publications are also available from Scouting outlets.