

# SPIRITUALITY AND ROVERS

**COMPETENCY:** Apply the Scouting Principle of “Duty to God” within a Rover Crew.

Duration: 90 minutes

**AIM:** The aim of this session is raise the awareness of Spirituality within the Rover Section.

**LEARNING OUTCOMES:** By the end of this session, participants will be able to:

1. Demonstrate an understanding of Spirituality;
2. Display a knowledge of the resources that are available.

**PERFORMANCE CRITERIA:** Participants must be able to:

1. Explain how to raise the awareness of Spirituality within your Rover Crew.
2. List six references dealing with spirituality and Rovers

## **ASSESSOR NOTES:**

Assessment will be against the specified Performance Criteria listed above, by oral testing, demonstrations, completion of projects/activities, simulations and role plays. The Assessor/s have the responsibility to determine when the participant has achieved the unit of competency

## **NOTES FOR SESSION LEADER**

### 1. INTRODUCTION

Explain the Aim, Learning Outcomes and Performance Criteria

This session is intended to complement (and NOT replace) other sessions dealing with the Fundamentals and Promise and Law which are contained in the Basic Core Module and Basic Sectional Techniques Module (Rover Section).

At the 12<sup>th</sup> Asia Pacific/15<sup>th</sup> Australian Rover Moot held in Queensland January 2002, the 2<sup>nd</sup> Australian Rover Forum was held. Topic 2 of the Forum was:

*“Does the Rover program cover all aspects of the Scout Program (social, physical, intellectual, emotional and spiritual) adequately and equally or are some bits neglected? How could this be improved?”*

Remind participants of the Aim of Scouting is as follows:

*To encourage the Physical, Intellectual, Emotional, Social and Spiritual development of young people so that they may take a constructive place in society as responsible citizens, and as members of their local, national and international communities.*

Therefore a successful program, has variety and a balance of social, physical, intellectual, emotional and spiritual activities.

5 minutes

OHP 1 & 2

OHP 3

OHP 4

<p>Recommendations from the Forum on this topic were:</p> <ul style="list-style-type: none"> <li>• <i>Development of a training course on spiritual development, to be run by BRC with the assistance of the Training Team;</i></li> <li>• <i>Increase awareness of what spiritual development encompasses – it is not just religion;</i></li> <li>• <i>Encourage discussion about meaning of the Promise that leads to understanding, acceptance and application; and</i></li> <li>• <i>BRCs and first level of Rover Councils should develop and hold a library of useful resources to assist Rover Crews to develop better their understanding and acceptance of spiritual development</i></li> </ul> <p>The National Operations Committee agreed that the National Rover Program Committee should develop and implement the recommendations.</p>	<p>OHP 5</p>
<p><b>2. PRINCIPLES OF SCOUTING</b></p> <p>Explain that our Founder, Lord Baden-Powell, identified that Scouts should serve God, act in consideration of the needs of others, and develop and use their abilities to the betterment of themselves and their families and the community in which they live. The three Principles are represented by the code of conduct which characterises all members of the Movement, and are referred to as:</p> <ul style="list-style-type: none"> <li>• Duty to God;</li> <li>• Duty to Others; and</li> <li>• Duty to Self.</li> </ul>	<p>3 minutes</p> <p>OHP 6</p>
<p><b>3. SCOUT PROMISE</b></p> <p>Reiterate the Scout Promise that all uniformed members of Scouts Australia take when they are invested as a Scout. Within the Rovers, the Promise is usually reaffirmed during the Induction and Investiture ceremony (depending on the individual Crew).</p> <p>Therefore “Duty to (my) God” is fundamental to being a Rover.</p>	<p>2 minutes</p> <p>OHP 7</p>
<p><b>4. RELIGION AND SPIRITUALITY</b></p> <p>Explain Scouts Australia’s Religious (Duty to God) Obligation (Policy) as follows:</p> <ul style="list-style-type: none"> <li>• Belief and conviction in the existence of God</li> <li>• Encourage the spiritual growth and development of Scouts</li> <li>• Regular use of selected prayers and Scouts Own</li> <li>• Encourage attendance to sponsored groups activities</li> <li>• Facilitate Scouts attending services of their own denomination</li> </ul> <p>In small groups discuss what is meant by religion and spirituality. Do they mean the same thing?</p> <p>Report back in a plenary session.</p> <p>Religion can be defined as having a relationship with God through a</p>	<p>15 minutes</p> <p>OHP 8</p>

<p>Church or other religious organisation.</p> <p>Spirituality can be defined as encouraging the spiritual growth of <i>Scouts</i> (ie Rovers) and providing opportunities for self examination and development of personal values.</p>	<p>OHP 9</p>
<p><b>5. WHAT DOES BP SAY</b></p> <p>In <i>Rovering to Success</i> BP says:</p> <p><i>“Religion very briefly stated means:</i></p> <p style="padding-left: 40px;"><i>Firstly – recognising who and what is God.</i></p> <p style="padding-left: 40px;"><i>Secondly – making the best of life that He has given one and doing what He wants of us. This is mainly doing something for other people”</i></p>	<p>2 minutes</p> <p>OHP 10</p>
<p><b>6. WHAT CAN WE DO IN CREWS</b></p> <p>Rovers are probably more aware of the spiritual component of the <i>Scout</i> program than other sections. Discuss some things Rovers currently do which include a spiritual aspect:</p> <ul style="list-style-type: none"> <li>• Induction (Promise);</li> <li>• Squire Training (Ethical Training);</li> <li>• Vigil (Self examination);</li> <li>• Investiture (Promise);</li> <li>• Rover Prayer;</li> <li>• Rovers (Scouts) Own;</li> <li>• Award Scheme (Method B – Spiritual Development);</li> <li>• Faith Awareness Badge.</li> </ul> <p>In small groups discuss what else Crews can do to increase the spiritual awareness of Rovers – prepare a list of programming ideas.</p> <p>Report back in a plenary session.</p> <p>Some examples of programming ideas are:</p> <ul style="list-style-type: none"> <li>• Sessions on self awareness;</li> <li>• Guest speakers;</li> <li>• Visits to churches of different religions;</li> <li>• Visits to war memorials;</li> <li>• Visits to Aboriginal areas of significance (with their approval of course);</li> <li>• Anzac Day activities;</li> <li>• Remembrance Day ceremonies;</li> <li>• St Georges Day service;</li> <li>• Service activities (remember the Rover motto – Service);</li> <li>• Debates; and</li> </ul>	<p>30 minutes</p> <p>OHP 11</p> <p>OHP 12</p> <p>OHP 13</p>

<ul style="list-style-type: none"> <li>• Discussions.</li> </ul>	
<p><b>7. RESOURCES</b></p> <p>In small groups prepare a list of resources that could be available to Crews. Report back in a plenary session.</p> <ul style="list-style-type: none"> <li>• National and Branch Policy and Rules;</li> <li>• Rover Handbook (including previous editions);</li> <li>• Rover Record Book;</li> <li>• Australian Scout Prayer Book;</li> <li>• Prayers for the Future (National Publication);</li> <li>• Rovering to Success;</li> <li>• Scouting for Boys;</li> <li>• Introducing Scouting (National publication);</li> <li>• Squire Training Handbook (Victorian Branch);</li> <li>• Scouting and Spiritual Development (WOSM publication);</li> <li>• To Find Our Way (South Australian Branch);</li> <li>• Embassies and Consulates;</li> <li>• Local churches and other religious bodies;</li> <li>• Yarns by BP (National publication);</li> <li>• Scout Magazine articles;</li> <li>• Duty to my God (National publication);</li> <li>• What's this all about God (National publication);</li> <li>• Other Scouters; and</li> <li>• Training Team.</li> </ul>	<p>20 minutes</p> <p>OHP 14</p> <p>OHP 15</p>
<p><b>8. SUMMARY</b></p> <p>Reiterate the:</p> <ul style="list-style-type: none"> <li>• Recommendations from 2<sup>nd</sup> Australian Rover Forum.</li> <li>• Programming ideas; and</li> <li>• Resources.</li> </ul>	<p>5 minutes</p> <p>OHP 5</p> <p>OHPs 11 &amp; 13</p> <p>OHPs 14 &amp; 15</p>
<p><b>9. EVALUATION OF COMPETENCIES</b></p> <p>The Session Leader, with the Assessor/s present, leads participants in a self-assessment of the Performance Criteria. This may be undertaken in conjunction the Summary section above. The Assessor/s have the responsibility to determine when the participant has achieved the unit of competency.</p>	<p>8 minutes</p>
<p style="text-align: center;">Here endeth the lesson</p>	<p>OHP 16</p>