

**Welcome!**

***Rover Leader Orientation***

**As a new Rover Leader in the crew you likely have several questions about your role and the program. The following information will give you a quick overview and provide a handy reference.**

***Weekly Meetings*** Our crew meets every \_\_\_\_\_ from \_\_\_\_\_ to \_\_\_\_\_ at \_\_\_\_\_. Leaders normally arrive \_\_\_\_\_ minutes early to help set-up and stay \_\_\_\_\_ > minutes after to review how the meeting went and put everything away.

***Outdoors*** In Scouting we make frequent use of the outdoors for both meetings and special outings. Typical outdoor activities for our crew include:  
1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

***Our Group*** In the \_\_\_\_\_ we have \_\_\_\_\_ sections including:  
Section Age Range Meeting Night Section Leader Phone #  
Beavers 5 – 7 \_\_\_\_\_  
Cubs 8 – 10 \_\_\_\_\_  
Scouts 11 – 14 \_\_\_\_\_  
Venturers 14 – 17 \_\_\_\_\_  
Rovers 18 – 26 \_\_\_\_\_  
*Note:* see attached for additional sections if applicable.

***Group Committee and Partner*** We have an over-all organizing committee for the group. \_\_\_\_\_, tel \_\_\_\_\_ chairs the committee. Each section sends a representative to the meetings to report on our activity plans and to discuss matters affecting all of the sections such as fundraising and budgeting. Each section is responsible to the group committee. The group committee meets \_\_\_\_\_. Our group is sponsored by \_\_\_\_\_ who provides \_\_\_\_\_.

***External Support*** Our group falls within the \_\_\_\_\_. \_\_\_\_\_, \_\_\_\_\_ is an experienced leader called a \_\_\_\_\_ who provides support to the leaders of our section such as program expertise and new information.  
  
The \_\_\_\_\_ falls within the \_\_\_\_\_ council with an office in \_\_\_\_\_. The majority of support for leaders comes from other volunteers, however, \_\_\_\_\_ is a \_\_\_\_\_ at the \_\_\_\_\_ level. As an employee of Scouts Canada, he/she provides service to the groups.

***Leadership  
Team***

Scouting leaders participate in a Shared Leadership approach. In Rovers, one leader accepts over-all responsibility for the section, but the principle of sharing the leadership opportunities still applies. In all cases, leaders:

- cooperate and support one another
- take on a share of their tasks according to their ability and availability
- respect other team members' perspective in decision making
- demonstrate behaviour consistent with the Scout Law.

Rover Advisors and Assistant Rovers challenge Rovers to take on as much responsibility for the planning and delivery of the program as they can handle, with the adults providing direction, encouragement and support as required. The Rovers elect an Executive to provide leadership within the section.

***Leadership***

In all activities and situations, leaders need to be prepared to adjust their level of direction and encouragement to match the needs of the youth involved in a particular challenge. For example, where a task or challenge involves new skills or thinking, it is appropriate for the leader to provide greater direction and encouragement than a situation where the youth are more capable and confident. Providing less direction than necessary can stimulate learning provided safety issues are addressed. Scouting's mission, principles, promises, law and mottoes provide a value base to guide decisions. Be prepared to draw on these references to guide feedback on youth decisions or to influence decisions affecting youth.

***Youth  
Involvement  
in Decision  
Making***

When youth participate in program planning and decision making:

- the youth have more ownership of the program
- the program better reflects the interests of the youth
- youth grow through the process.

Engage youth regularly through the youth leadership roles and structures of the section to plan, deliver and evaluate the program. Speak to youth individually and in small groups. Seek spontaneous informal feedback throughout the year. Make a personal commitment to involving youth in program planning and decision making.

Scouting challenges youth to try new things. Learning often comes from initial failure followed by eventual success or reflection on what happened. Leaders constantly assess what risks are involved in Scouting activities to provide a safe place to make mistakes, including the social risk associated with failure. Youth learn how to support each other from the leaders' examples.

***Personal  
Development***

All new leaders are expected to complete the objectives for the Selection Interview, Orientation and Probation and Basic Program Planning and Delivery (Core plus Section Specific Objectives for the relevant section) within a year of joining. The contact leader is expected to complete the Basic Section Management Objective within the first three months of taking on the role. Contact your \_\_\_\_\_ for options to acquire the missing knowledge and skills you need to complete the objectives. See Scouts Canada's website, [www.scouts.ca](http://www.scouts.ca) for a complete set of learning objectives and a useful progress record. Development options range from self-study, to on-the-job learning, to workshops and courses. Additional specialties, such as first aid may often be accessed through Scouting.

***Essential  
Leader  
Resources***

**For Leaders New to a Section**  
Leader Magazine

**ON HAND FOR REFERENCE:**

*By-Law, Policies and Procedures*  
*Camping/Outdoor Activity Guide*  
*Parents' Guide for Preventing Child Abuse*  
*Rover Handbook*

***Managing  
Risk***

You should have a personal copy of the Camping/Outdoor Activity Guide for your use. Typical Scouting activities are grouped into three categories based on the location and duration of the activity.

In the Rover section, Category I (Green) includes both indoor and outdoor meetings at the regular meeting place. Category II (Yellow) includes any outdoor activity away from the regular meeting facilities, or, of an extended nature, up to and including short-term camps of three nights or less. This category covers most activities away from the regular meeting facilities, such as a weekend hike. Category III (Red) includes long-term overnight camps of four nights or longer, or activities of shorter duration, but requiring advanced levels of skills and competency (example: wilderness canoe trip).

Review the contents of the Camping/Outdoor Activity Guide and work through the prescribed process for a typical activity including two examples of incorporating safety considerations into the program.