

# Scouts Canada



# Passport for Adult Volunteers



This Passport belongs to:

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Address: \_\_\_\_\_

\_\_\_\_\_

City: \_\_\_\_\_

Prov/Terr: \_\_\_\_\_

Postal Code: \_\_\_\_\_

Change of Address:

Address: \_\_\_\_\_

\_\_\_\_\_

City: \_\_\_\_\_

Prov/Terr: \_\_\_\_\_

Postal Code: \_\_\_\_\_

## Purpose of the Passport

This passport is designed to assist you, as an adult volunteer, in recording:

- the attitudes, skills and knowledge you bring to Scouting;
- those that you develop after you accept your first assignment; and
- the different assignments that you may undertake during your Scouting career.

The passport supplements Scouts Canada's Volunteer Recruitment and Development Strategy and the Membership Management Database.

Please take the time to keep it up-to-date and use it to chart your course as a Scouting volunteer.

## Personal Objectives

You may wish to record your initial objectives for volunteering your talents with Scouting:

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## Scouts Canada's Mission:

**To contribute to the education of young people, through a value system based on the Scout Promise and Law, to help build a better world where people are self-fulfilled as individuals and play a constructive role in society.**

## Principles:

Scouting is based on three broad principles which represent its fundamental beliefs:

### **Duty to God:**

Adherence to spiritual principles, loyalty to the religion that expresses them and acceptance of the duties resulting therefrom.

### **Duty to Others:**

Loyalty to one's country in harmony with the promotion of local, national and international peace, understanding and cooperation, and participation in the development of society, with recognition and respect for the dignity of one's fellow-being and for the integrity of the natural world.

### **Duty to Self:**

Responsibility for the development of oneself. This is in harmony with the educational purpose of the Scout Movement whose aim is to assist young people in the full development of their potentials.

## Volunteer Recruitment and Development (VRAD) Strategy

The strategy contains five key elements with which Scouts Canada manages its adult volunteers:

- Selective Recruitment
- Orientation
- Integration, Servicing and Support
- Training and Development
- Recognition

You will find detailed information about each element on Scouts Canada's national website:

<http://www.scouts.ca>

For program and volunteer information, call:

1-800-339-6643  
or e-mail:  
pgmhelp@scouts.ca

## Key Contacts

1. \_\_\_\_\_

Tel. \_\_\_\_\_

E-mail: \_\_\_\_\_

2. \_\_\_\_\_

Tel. \_\_\_\_\_

E-mail: \_\_\_\_\_

3. \_\_\_\_\_

Tel. \_\_\_\_\_

E-mail: \_\_\_\_\_

4. \_\_\_\_\_

Tel. \_\_\_\_\_

E-mail: \_\_\_\_\_

5. \_\_\_\_\_

Tel. \_\_\_\_\_

E-mail: \_\_\_\_\_

6. \_\_\_\_\_

Tel. \_\_\_\_\_

E-mail: \_\_\_\_\_

## Record of Personal Development

Learning Objectives	Date Completed	Evaluated By
Selection Interview		
Orientation		
Basic Program Planning and Delivery		
• Core Basic		
• Beaver Specific Basic		
• Cub Specific Basic		
• Scout Specific Basic		
• Venturer Specific Basic		
• Rover Specific Basic		
Advanced Outdoor Skills and Program Planning and Delivery		
• Core Advanced Program Delivery		
• Core Advanced Leadership		
• Core Advanced Outdoor Skills		
• Beaver Specific Advanced		
• Cub Specific Advanced		
• Scout Specific Advanced		
• Venturer Specific Advanced		
• Rover Specific Advanced		

## Progress Record of Basic Program Planning &amp; Delivery Learning Objectives

<b>Core Learning Objectives</b>	<b>SECTIONS</b>					<b>DATE</b>	<b>INITIAL</b>
1. Apply Scouts Canada's Mission & Principles	<b>Required for All Program Leaders</b>						
2. Plan programs							
3. Manage risk							
4. Recognize, respond to, and report child abuse							
5. Find resources							
6. Plan tours and outings							
7. Evaluate the program							
8. Participate in a leadership team							
9. Apply outdoor skills							
10. Administer the section							
<b>Section Specific Learning Objectives</b> (check off completed section)	<b>B</b>	<b>C</b>	<b>S</b>	<b>V</b>	<b>R</b>	<b>DATE</b>	<b>INITIAL</b>
Apply themes to the program							
Plan programs							
Develop annual program plans							
Apply the Sixers' Council							
Apply the Six System							
Apply the Court of Honour							
Apply the Patrol System							
Apply company structure							
Apply crew structure							
Apply Award, Star, Badge System							
Work with section aged youth							
Conduct Tail Activities							
Apply spiritual emphasis/religious diversity							
Conduct gathering activities							
Conduct large and small group activities							
Ensure that company activities are conducted							
Conduct games							
Conduct crafts							
Teach skills							
Conduct play acting							
Promote music and singing							
Conduct campfires							
Tell stories							
Conduct ceremonies							
Conduct patrol challenges							
Ensure that company challenges are conducted							
Ensure crew activities are conducted							
Ensure Rover services are conducted							
Participate in regular weekly meetings in the outdoors							
Participate in an outdoor activity away from the regular weekly meeting place and a short-term camp of one night							
Conduct linking activities							
Manage the section							
Conduct the meeting							
Promote Rover Moots							
Promote Rover Roundtables							

**NOTE:** Learning Objectives highlighted in grey are not applicable to the specific section. Section Specific Objectives are not automatically transferable to other sections.

Progress Record for the Advanced Outdoor Skills and Program Planning  
& Delivery Learning Objectives

<b>Core Advanced Learning Objectives</b>	<b>SECTIONS</b>	<b>DATE</b>	<b>INITIAL</b>
<b>Core Advanced Program Delivery</b>	<u>Required For All Program Leaders</u>		
1. Apply learning by doing			
2. Communicate with youth			
<b>Core Advanced Leadership Skills</b>			
3. Apply values to decision making			
4. Set goals			
5. Work with groups			
6. Solve problems			
7. Make decisions			
8. Coach / mentor adult members			
9. Manage conflict			
10. Apply appropriate leadership styles			
<b>Core Advanced Outdoor Skills</b>		<b>Scout Leaders, Venturer and Rover Advisors</b>	
11. Apply outdoor skills			
12. Apply outdoor ethics			
13. Plan environmental awareness activities			
14. Manage risk			
15. Apply outdoor skills in a wilderness setting			

<b>Section Specific Learning Objectives</b>	<b>B</b>	<b>C</b>	<b>S</b>	<b>V</b>	<b>R</b>	<b>DATE</b>	<b>INITIAL</b>
1. Conduct a weekend standing camp							
2. Develop leadership skills in youth							
3. Apply long range planning methods							
4. Conduct a long-term overnight activity							
5. Conduct an activity requiring advanced levels of skills and competencies							

Note: Section Specific Objectives are not automatically transferable to other sections.

## Record of Personal Development (continued)

Qualification Achieved	Agency	Date Completed	Evaluated By
Additional Outdoor Skills Certification			
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First Aid Certification			
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Religion-in-Life			
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FOCUS			
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Other Agency Courses			
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## Record of Scouting Recognition

	Date Received	Council
<b>Youth Recognition</b>		
Chief Scout Award		
Queen's Venturer Award		
Jack Cornwell Award		
<b>Adult Recognition</b>		
Warrant of Appointment		
<b>Outstanding Service</b>		
Certificate of Commendation		
Medal of Good Service		
Medal of Merit		
Bar to the Medal of Merit		
Silver Acorn		
Bar to the Silver Acorn		
<b>Long Service Awards</b>		
5 Years		
10 Years		
Long Service Award		
15 Years		
20 Years		
25 Years		
30 Years		
35 Years		
40 Years		
45 Years		
Award for Fortitude		
Award for Meritorious Conduct		
Award for Gallantry		
<b>Other Recognition</b>		

